

Govt. New Model Degree College Lyh Kohli, District Chamba, H.P.

Self - Assessment Report 2024/2025

1. Teaching Learning (Score 140)

Sr. No.	Activity	Distribution of Scores	Total Score	Marks claimed by the institution	Remarks (if any)
1.	Mode of teaching	i. Lecture method only = 6 ii. Technology based teaching only = 6 iii. Blended teaching = 12 iv. Flipped Classroom = 8 v. As per need of different groups of students = 5	25	17	The faculties follow lectures method; Technology based teaching and lectures delivered as per need of different group of students.
2.	Curriculum Planning and Implementation:				
	i. Teaching schedule = 10	i. Followed 100% = 10	45	10	i. In teaching process, college's time table is strictly adhered by all the faculties.
	ii. Whether learning outcomes defined = 5	ii. 100% = 5		5	i. Yes
	iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) = 16	iii. 4.0x No. of enrichment practices observed = 16		8	The college organized educational tours for all the students, to Golden Temple Amritsar, Baga Border, Jaliawala Bhag, Vaishno Mata Temple in Jammu and Kangra Fort. Department of History also organized an educational trip for the students of 2 nd year to the Bhuri Singh Museum Chamba and historical Laxmi Narayan temple of Chamba.,
	iv. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc.) (Max. 8)	iv. Followed by all the Departments = 8		8	All the faculties follow internal assessment mechanism by adding quiz completion, class test, presentation, assignments and MTT.

	v. Prompt communication of assessment/results to students = 6	v. Within 7 Days = 6		6	Results of internal assessment is shared with the students within 7 days
				Total= 54	
3.	Add-on Courses/Certificate Courses: i. No. of courses (to be specified separately) ii. % of students benefitted (% of students completed MOOCs / spoken Tutorial/NPTEL/Other courses offered by recognized organisations)	i. No. of courses > 5 and student benefitted > 50% = 10+10 ii. No. of courses > 3 and student benefitted 41-50% = 7.5 + 7.5 iii. No. of courses < 3 and student benefitted 31-40% = 5+5 iv. No. of courses < 3 and student benefitted up to 30% = 2.5 + 2.5	20	00	
4	Student Feedback (taken from students with 80% attendance): i. Sample size	i. >25% = 05, 20-25% = 4, 15-19% = 3, 10-14% = 2, <10% = 1		5	
	ii. Students satisfaction	ii. 91-100% = 10, 81-90% = 8, 71-80% = 6, 61-70% = 4, Less than 61% = 0	25	10	
	iii. Action on feedback	iii. Considered and action taken on doable: 81-100% = 10, 61-80% = 8, 51-60% = 6, 41-50% = 4		10	Online feedback received from the students on the basis of the basic amenities provided by the institution.
5	Examination Results: i. % of Students Passed	i. >81% = 9, 71-80% = 8, 61-70% = 7, 51-60% = 6, 41-50% = 4, 31-40% = 3, <30% = 0		6	The percentage of final examination results is approximately 85%.
	ii. % of Students with A Grade and above	ii. >20% = 8, 16-20% = 7, 11-15% = 6, 6-10% = 5, 1-5% = 4	25	8	25% percent s students fall in the category of A Grade.
	iii. No. of Students in University Merit	iii. HPU/SPU merit list: 1st-3rd position = 8, 4th-10th position = 6		0	
				Total-39	
				Total = 93	

2. Student Support, Services and Progression (Score 280):

1	Pre and Post Admission Counseling: i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media ii. Pre-admission counseling iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post-admission	i. Publicity through any 3 means = 5, Publicity through any 2 means = 3, Publicity through any 1 means = 2	25	i. 5	Publicity through student's whatsapp app group, Notice board and social media has been done.
		Yes = 10, No = 0		ii. 10	Pre -admission counseling session was organized
		iii. Post-admission counseling/Induction = 10		iv. 10	Post -admission counseling session was organized
2	Scholarships: i. Awareness about different Scholarship Schemes and 100% coverage of all eligible students ii. Scholarships other than Government Schemes	i. =5 ii. =5	10	i. 5	28students were benefitted in 2022-23 and 2023-24 through centrally and state sponsored scholarship schemes.
				Total: 30	
3	Sports and Cultural Activities: i. % of students participating in sports activities	i. >20% = 10, 16-20% = 6, 11-15% = 2	32	00	.
	ii. % of students participating in cultural activities	ii. >20% = 10, 16-20% = 6, 11-15% = 2		i. 00	
	iii. Medal/Trophy won in Sports/Cultural activities: a. National/Inter-University, b. State/Inter College, c. District level (also includes cluster level)	iii a. = 12, b. = 10, c. = 6		ii. 00 Total: 00	

4.	Students Participating in NSS/NCC/Rangers & Rovers/Clubs:	i. NSS = 4 ii. NCC = 4 iii. Rangers & Rovers = 4 iv. Road Safety = 4 v. Red Ribbon/Eco/Youth Red Cross/any other club/society = 4	20	16	NSS, Rangers and Rovers, Road Safety and Red Ribbon Club are operational and active in the institution. Societies created in different subjects.
5.	NSS/NCC/Rangers & Rovers participating in: i. National camps/ RD Parade = 10 ii. State camps/Parade = 7 iii. Award won in these activities a) National b) State c) Cluster Level	i. 10 ii. 7 (either or ii) a) National = 8 b) State = 5 c) Cluster level = 3	18		
6.	Anti-Drug Awareness Programmes: i. No. of awareness programmes organized ii. % of students benefitted iii. Counseling of suspected addicts	i. 4 and above = 4; 3 = 3; 2 = 2; 1 = 1 ii. More than 50% = 4 iii. 2	10	i. 3 ii. 4 iii.0 Total 07	
7.	Gender Equity: i. No. of health/sensitization programs organized ii. % of students benefitted iii. Women anti-sexual harassment committee constituted as per norms iv. Grievances Redressal as per timeline	i. 3 and above = 3; 2 = 2; 1 = 1 ii. More than 20% = 3; 11-20 = 2 iii. Yes = 2 iv. Yes = 2	10	i. 3 ii. 3 iii.2 iv. 2 Total 10	
8.	Mentor-Mentee Groups: Sessions conducted per group of students	4 and more sessions = 10; 3 = 8; 2 = 5; 1 = 3	10	05	Two sessions conducted for the group of students.
9.	Coaching for National level competitive examinations/ HAS	10	10	05	Saturday is designated for preparation of National Level competitive examinations Such as, UGC NET/SLET wherein guidance is provided by faculty members to the students.

10.	Remedial Classes/Bridge Courses: % of students benefitted	i. More than 20% = 10 ii. 16-20 = 8 iii. 11-15 = 6 iv. 6-10 = 4	10	00	No infrastructure for remedial classes.
11.	Capacity Building of Students: i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.) ii. Language-cum-Graduate attributes Development programs	i. = 10 ii. = 10	20	20	Life skills such as yoga sessions, fire safety mockdrill, CPR awareness sessions have been organized throughout the year. English study Circle has been framed for providing language proficiency to the students.
12.	Career Counseling & Placement Cell: i. No. of Career Counseling Sessions organized for each group of students ii. No. of Placement Drives iii. Self Employment Modules organized iv. Number of students Benefitted	i. More than 5 = 6; less than 5 = 4 ii. More than 2 = 4; less than 2 = 2 iii. Yes = 4; No = 0 iv. More than 50%=6; less than 50% =4	20	04	
				00	
				00	
				Total 04	
13.	Student Progression i. % of Students opted for Higher Education	i. >50% = 10; 30-50% = 8; 20-30% = 6; up to 20% = 4	30	04	
	ii. No. of students who cleared National Level exams	ii. 5 x no. of students (Max 20 points)		05	More than 5 students have cleared UGC NET examinations so for

14.	No. of Co-curricular and Sports Activities Organized i. Inter-University Events (Zonal/National) ii. Inter-College events iii. Intra-College Events	Inter-University Events = 10 Inter-College events = 6 Intra-College Events = 3 each (Max. 9)	25	00	
15.	Annual Prize Distribution Function Organized	Yes = 10; No = 0	10	00	Annual Prize distribution has been organized
16.	College Magazine Published	Yes = 10; No = 0	10	00	Yes published
17.	College website updated regularly or not	Yes = 10; No = 0	10	10 Total-116	Yes is updated regularly

3. Infrastructure & Resources (Score 160)

1	Classrooms Classroom: well maintained	Yes = 10; No = 0	10	10	
2	Library Facilities i. Whether adequate print books available	500 books per hundred students = 3; Less than 500 = 1	25	03	At present, around 760 books are available for students
	ii. Whether daily newspapers (min. 5), magazines (min. 3), and journals (min. 3) available	Yes = 3; No = 0		01	3 daily newspapers, 3 magazines
	iii. Whether access to e-resources available	Yes = 3		00	
	iv. Seating Capacity in the Library	10% or more of the student strength=4		04	10 % students can sit and study at a time and study in the library
	v. Usage of library resources	100%=7, 75%=5, 50%=3, 25%=1		03	
	vi. Digital Library having at least 5 computer systems with internet facility	Yes=5		00 Total=21	
3	ICT Facilities i. No. of Interactive Panels/Virtual Classrooms Multimedia Projectors/K-Yan ii. % of teachers using ICT facilities iii. No. of students benefitted from ICT Facilities	i. 5 or more = 5; 4 = 4; 3 = 3; 2 = 2; 1 = 1 ii. >50% = 5; <50% = 0 iii.>50% = 5; <50% = 0	25	i. 02 ii.00 iii.05 iv.05 v. 00	

	iv.. Internet Connections (Leased Line/Fibre/Wi-Fi) v. Use of ICT Facilities	iv. Yes = 5 v. 100% = 5 75% = 4 50% = 5 25% = 3 <25% = 0		Total= 12	
4	Facilities for Specially abled Students i. Ramps/Wheelchairs/Support railing ii. Separate Washrooms	Yes = 2 Yes = 2	4	i. 00 ii. 00	The college building is under construction. Separate washrooms provided for abled students
5	Sports Facilities i. Number of Games/Sports Activities Conducted ii. Indoor Sports Facilities iii. Adequate Sports Equipment iv. Gymnasium (Operational)	More than 5 = 8, Less than 5 = 4 Yes = 4 Yes = 4 Yes = 4	20	i. 04 ii. 00 iii. 04 iv. 00 Total 08	Events organized such as Shotput, Javelin throw, Sprint, Long Jump, high jump were organized in Annual Athletic Meet i. Indoor sports facilities such as, chess game available. ii. Yes iii. No
6	Auditorium/Hostels/Seminar Hall/Staff Quarters i. Auditorium ii. Hostels iii. Staff Quarters iv. Seminar Hall	Yes = 4 2 points for each hostel (Max = 4) Yes = 4 Yes = 4	16	i. 00 ii. 00 iii. 00 iv. 00	No infrastructure is available.
7	Laboratories i. Laboratories with Adequate Equipment ii. Usage of Available Lab Infrastructure	Yes = 10 100% = 10, 75% = 6, 50% = 5, 25% = 3, <25% = 0	20	00	
8	i. Adequate numbers of computers ii. Usage of computer hardware	i. One system per 30 students= 5, 31-40= 3, 41-50= 2, more than 50= 1 ii. 100% = 5, 75%= 4, 50%= 2, 25%=1, less than 25%=0	10	02	

9	Canteen, Staff Room/ Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	2 point for each facility (Max 10)	10	00	No infrastructure is available.
10	Documentation of Academic, co-curricular and extra-curricular activities and achievements of students and staff on regular basis	Yes= 20 No= 0	20	20	
				Total= 63	

4. Institutional Management

1.	Institutional Vision: i. Vision Document ii. Institutional Development Plan (IDP) iii. Plan of Action for above	6 points each	18	18	
2.	IQAC: i. No. of meeting per year ii. No. of programmes organized (Trainings, workshops, IPR etc.)	4 meetings = 6; 3 meetings = 4 2 per activity (Max 6)	12	04	
3.	Management of Institutional Funds i. Funds (BF, AF, PTA, etc.) used/spent for Institutional Development/Student Welfare ii. Periodic Audit iii. Settlement of Bills/Advances within a Specified Time	i . Utilized >90% of funds = 10; 71-90% = 8; 51-70% = 6; 31-50% = 4; <30% = 0 ii. Yes = 2 iii. Yes = 4	16	i. 08 ii. 00 iii. 04	
4.	Grievance Redressal of Students and Employees i. Redressal within Week ii. Redressal within Month iii. No Redressal	i. 10 ii. 4 iii. Nil	10	10	
5.	Green and Clean Campus. i. Green Initiatives of Institution (At least 3) ii. Cleanliness in Washrooms, Buildings, Campus	i. 6 ii. Excellent= 10, Satisfactory= 6, Poor=0	16	i. 06 ii. 10	Green initiatives such as plantation drive of Deodar trees is done as part of NSS, Rangers and Rovers activity.
6.	Facilities for Students i. Common Room for Girls ii. Adequate Toilets as per Students' Strength iii. Sanitary Napkin Vending Machine/Incinerator	3 points for each facility	18	09	ii. Adequate Toilets as per Students' Strength iii. Sanitary

	iv. CSCA Room with Proper Furniture v. Student Centre for Co-curricular Activities and Regular Usage vi. Regular Use of Playground				Napkin Vending Machine/Incinerator vi. Regular Use of Playground
7	Regular Updating of Service Books/Service Records	Yes = 3	3	3	
8	Timely Submission of ACRs	Yes = 3	3	3	
9	Prompt Response to Official Correspondence	Yes = 5	5	5	
10	Proper Maintenance of Official Records	Yes = 10	10	10	
11	Proper Record of Students' Attendance and CCA	Yes = 10	10	10	
12	Whether Ranked by NIRF, Other Agencies	Yes = 10	10	0	
13	Whether Accredited by NAAC	A and above (Level 4 or 5) = 20; B+ & B++ (Level 3) = 16; B (Level 2) = 12; Accredited (Level 1) = 10	20	0	
14	Whether AQARs are being submitted as per timeline annually or not	Yes = 12, No = 0	12	0	
15	Recognition for Exemplary Contributions of the Staff and Students	4 points each	8	08	Recognition for Exemplary Contributions of the Staff and Students is done for the book bank created for economically needy students.
16	Involvement of Stakeholders i. PTA	PTA constituted as per norms = 1; PTA supportive = 1; Significant contribution of PTA = 10	20	1 1 10 Total 12	
	ii. OSA	OSA framed as per norms = 1; Financial contribution or equivalent per 100 alumni of Rs. 25,000/- = 3; Non-financial contribution (career counseling, placement, etc.) = 4			

17	Feedback from Stakeholders other than Students and Action Taken	Yes = 4	4	02	
18	Annual Review Meeting on Students' Outcomes (academics, co-curricular, extracurricular, extension activities)	Yes = 25	25	25 Total-147	

5. Best Practices, Innovation and Institution Distinctiveness (Score 80)

1	Best Practices Description & Outcome of Best Practices (at least two)	10 points per best practice	20	20	
2	Special Initiatives Taken For i. Energy conservation/use of Solar Energy ii. Solid Waste Segregation/Management iii. Rainwater Harvesting and its Use for Gardening and Cleanliness iv. Plastic-free Campus v. Blood Donation Camps vi. Adoption of Village/Educational Institutions	4 points per initiative	24	i. 00 ii. 00 iii. 00 iv. 04 v. 00 vi. 04 Total 08	
3.	Social Impact of Extension Activities: (On the basis of Community Feedback)	Minimum three activities = 10 2 activities = 8 1 activity = 5	10	0	
4.	Special New Innovative Initiatives or Ideas Adopted in the College (Other than at Sr. No. 5.2 above):	4 points each initiative (max = 16)	16	00	
5.	Collaborations: - i. With Peer Educational / Research Institutions - ii. Other Government Bodies/Industry	5 points each (Max. 10 points)	10	00 Total-28	

6. Faculty Profile & Research Activities (Score 100)

1.	% of Teachers with Ph. D.:	More than 70% = 5 61-70% = 4 51-60% = 3 Less than 50% = 2	5	02	
2.	Teachers as Research Guides:	4 points per research guidance (max = 8)			

			8	00	
3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more attended by Teachers (in last three years):	30% of faculty = 10 20% of faculty = 8 10% of faculty = 6 5% of faculty = 4	10	04	
4.	Projects/Patents/Fellowships/Associateships: - i. Major - ii. Minor - iii. Patents - iv. Fellowships - v. Associate ships	10 8 10 5 3	10	00	
5.	No. of Paper Presented in Conferences/Seminars/Symposia (in last three years): - i. International - ii. National/Regional/State level	i. 2 points per paper presented ii. 1 point per paper presented	8	i. 04 ii. 02 Total 06	
6.	Seminars, Workshops, Conferences, and Trainings organized by the Institution: - International Level - National Level - State Level	6 4 3	6	00	
7.	No. of Paper Published: - i. UGC Care List Journals - ii. Non-UGC Care List Journals - iii. Citations	i. 5 points per paper ii. 2 points per paper iii. 1 point per 20 citations	20	00	
8.	Teachers' Special Innovative Ideas (Brief description thereof):	5	5	00	
9.	No. of Books Published / Chapter in Books	5 points per book and 2 points per chapter	10	10	
10.	Teachers Academic and Extension Activities: - i. Resource person - ii. Member of Board of Studies/Subject experts, etc. - iii. Popular articles	2 points each activity 4 points each activity 2 points each activity	10	00	
11.	Awards by Recognised & Reputed Organisations: - i. International - ii. National - iii. State	8 6 4	8	00 Total =22	

7. Miscellaneous (Score 120)

1.	Any Other Important Information or Initiative not Covered Above (e.g., Institution Incubation Centre, R&D-cum-innovation Centre, B.Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green audit,	10 Each (Max 50)	50	0	
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	Academic audit, etc.)				
2.	Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education	20	20	0	
3.	AG Audit Paras settled up to date:	Yes	05	0	
4.	Local Audit Paras settled up to date:	Yes	05	00	
5.	Timeline adhered to in filing reply of court cases/RTI Applications/Public grievances received through Mukhyamantri SevaSankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS):	Yes	10	10	
6.	Invited speakers on various themes relevant to holistic development of students:	Yes	10	0	
7.	Skill Development Training (at least 20% students benefited):	Yes	20	0	
				Total 10	

SUMMARY OF SCORES:

S. No.	Criteria	Total Score	Claimed Score
1.	Teaching Learning	140	93
2.	Student Support, Services and Progression	280	116
3.	Infrastructure and resources	160	63
4.	Institutional Management	220	147
5.	Best Practices, Innovation and Institution Distinctiveness	80	28
6.	Faculty Profile & Research Activities	100	22
7.	Miscellaneous	120	10
	Total Score	1100	479

Convener:- Dr. Upinder Kumar Gupta

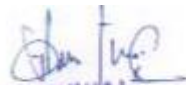
Members:

Sh. Suresh Kumar (AP English)

Sh. Raj Kumar (JOA IT)

Place: Lylhkothi

Dated: 26.12.2025


PRINCIPAL
 Govt. College Lylhkothi
 Distt. Chamba (H.P.)